

Rich Road Traffic Calming Study - Input Survey

In June, the city began to process a traffic calming application submitted for Rich Road. The following actions were taken:

- Gathering of preliminary traffic data including counts and speeds on Rich Road and surrounding/alternate streets
- Installation of temporary speed tables along Rich Road between Oxborough Road and W 95th Street
- Collection of follow-up traffic data, including counts and speeds

The purpose of this survey is to gather the resident's input on the temporary speed table that were installed and removed this summer. The results of the Input Survey will be given to the City Council along with all other information we've gathered from the traffic study.

Cut along the line and return bottom portion to the city 1. Did you think there was a problem before the project was implemented? (skip to question 4 if answer is b or c) a. ____ Yes b. ____ No c. ___ Don't Know 2. If yes, what were the problems: (circle) Speed Volume Other _____ 3. After the speed tables were in place what effect, if any, did you notice? (Pick one) a. _____ Reduced the problem(s) significantly b. _____ Reduced the problem(s) moderately c. ____ Didn't change anything d. ____ Increased the problem(s) moderately e. ____ Increased the problem(s) significantly 4. What is your reaction to the speed tables? a. ____ Favorable b. _____ Neutral c. ____ Negative 5. Please explain why you selected your answer to #4. 6. Would you like to proceed with the installation of permanent speed tables? a. _____ Yes b. ____ No Please return this input survey using the self addressed stamped envelope by October 17, 2008 Name (optional) _____ Address

Notification of Meetings

November 3, 2008 (Consent Item not Public Hearing) - Feasibility report with TTAC recommendation will be given to the City Council. If the project has support (67%) from the residents of Rich Road the project will move forward to the Improvement/Assessment Hearing.

Tentative: December 1, 2008 (Public Hearing) – City Council Meeting, Improvement/Assessment Hearing

